

TAIMUN TIMES

PRE-CONFERENCE ISSUE

MODEL UNITED NATIONS



TAIMUN XIX
"UNITED AGAINST RACISM"

TABLE OF CONTENTS

3-4 EDITORS' LETTER

5 WELCOME TO TAIMUN XIX
INTRODUCE TAIMUN THEME: UNITED AGAINST RACISM

6 FA ZHI ELEMENTARY SCHOOL

9 SECURITY COUNCIL

10 GA3 SOCHUM

11 GA4 SPECPOL

12 GA6 LEGAL

13 HRC

14 ECOSOC

15 UNDP (UN4MUN)

16 WHO

17 APQ

18 HSC

21-22

THE EXTREME OF RACISM: SYSTEMATIC
REPRESSION OF THE UYGHURS

23-24

DIFFERENCES BETWEEN "ALL LIVE MATTER"
AND "BLACK LIVES MATTER"

25-26

RAISING AWARENESS FOR RACISM

27-28

RACISM AGAINST ASIANS

29-30

A BRIDGE, NOT A BYPASS

Editor's Letter

Greetings all!

Welcome to TAIMUN XIX! We are Zoe Chang and Angela Yang (Press Reporter Head and Deputy), and we are very excited to be part of this year's TAIMUN Press team. As the world continues to rely on mass media to communicate and publish events, documenting current issues and noteworthy news becomes increasingly important. Therefore, we strive to provide each participant a thorough synopsis of the topics of each committee. Press team is a place of creativity, growth, and connection, as well as documenting conferences and putting together the TAIMUN magazine. We would like to thank reporters, layout designers, and photographers for all the work that has been done prior to the conference, such as conducting chair interviews, collecting pictures, and using computer applications to organize the magazine pages. In this year's program book, we seek to create entertaining, informative, and insightful articles for participants in TAIMUN to gain a better understanding of current issues. Through hard work and dedication on the magazine, we hope to bring you a memorable TAIMUN experience.

We hope you enjoy TAIMUN XIX and have a wonderful time!

*Warm Regards,
Zoe Chang and Angela Yang
TAIMUN XIX Press Reporter Head and Deputy*

Editor's Letter

Greetings, fellow participants of TAIMUN XIX!

Welcome to TAIMUN XIX! We are Thomas Yen and Lily Lai (Press Layout Head and Deputy), and we are very excited to be part of this year's TAIMUN Press team. It is always exciting for us layout editors to present the reporters' articles in the best manners. In this Pre-Conference Issue, we choose to use the color of the year chosen by Pantone Ultimate Gray and Illuminating, as the primary colors. These two colors express the message of positivity supported by fortitude, and this is also the message we look forward to TAIMUN XIX and the year 2021. We would like to thank the reporters, photographer, and layout designers for their great work.

We hope you enjoy TAIMUN XIX and have a wonderful time!

*Best Regards,
Thomas Yen and Lily Lai
TAIMUN XIX Press Layout Head and Deputy*

Welcome to TAIMUN XIX

INTRODUCING TAIMUN THEME: UNITED AGAINST RACISM

LOVE. In its entirety, it is to embrace, accept, and care for one another, regardless of race, ethnicity, culture, and religion.

Race—defined as a group of human beings that have shared physical and social characteristics—is a word in which we define who we are, how we are different from others, and form our own identities within the context of our society. This year’s TAIMUN XIX theme, United Against Racism, tackles present issues in the world regarding racist assault, murder, mass shootings, and violence against unarmed individuals. Given the severity of racist attacks in recent months and incidents in the past, our secretariat team wanted to bring this to home where passionate delegates can debate and devise solutions for this issue.

But why do current issues regarding racism against Asians, African Americans, and religious and minority groups occur? These problems stem back in history for hundreds, if not thousands of years. In order to understand the underlying causes, the origins, and societal mindsets of racism, looking back at history can provide more insights about how to abate racism, and better progress can be reached to find solidarity and raise awareness about these ongoing problems.

When looking at how people are distributed across a geographical area, people with the race and ethnicity tend to be grouped together in a region. These patterns suggest the “subconscious segregation” of people by race and ethnicity, and explains more about our gravitational pull towards identifying ourselves with similar people. While analysing this rather peaceful separation, other factors in recent years such as the pandemic have spurred violent actions by individuals who target a specific race. The Black Lives Matter movement and the Stop Asian Hate movement are among the acts to achieve better equality and put an end to racist assaults on innocent individuals. As harmful racist hate crimes continue to escalate, we should take action to stop being bystanders, form solidarity and a voice to speak out for those who were victimized, assaulted, or harmed.

LOVE can save us. LOVE is acceptance. LOVE is what brings people together. LOVE is a bridge between us.

Enjoy TAIMUN XIX!

Fa Zhi Elementary School 法治國小

Fa Zhi Elementary school, located in Fa Zhi Village, Ren'ai Township, Nantou County, is well known for its baseball team and Bunan tribe's traditional ballad.

The beginning of the relationship between AST and Fa Zhi ES could be traced back to 2013. Since then, the two schools have been engaging in various exchange programs and activities. During which, students from Fa Zhi ES introduced to us the traditional culture and music of the Bunan tribe, adding new flavors to TAIMUN.

This year Fa Zhi preformed the BuNong folk songs(布農古調).The song expresses the long lasting tradition of forging, hunting, and harvesting.





COMM
INTROD

COMMITTEE DUCTIONS



REPORT BY ANNE LAYOUT BY TIM

TAIMUN XIX

Meera Samani is a junior in Taipei American School, and the President for this year's Security Council. Beginning her MUN experience almost six years ago, she was first reluctant as it was something she was forced into. However, she grew to love it so much that she began forcing her parents to let her attend conferences. One of her greatest successes is to watch herself grow and prosper over the years. Looking back, Meera says that she was once not much of a speaker; as a result, she found it difficult to participate in debate. It took a lot of confidence to actually begin, but once she started, she began to develop her public speaking abilities at a rapid rate. One of her proudest moments was when she was head chair at a conference, and at the end, all the delegates came up and thanked her for making their first conference so memorable and enjoyable. She feels like that's what chairing is really about: giving your delegates something to look forward to next time. She believes that the best way to encourage unconfident delegates is to actually help them prepare something short to say so that they would have less doubt about whether their points are valid or not, and would have slightly more confidence with speaking. When speaking about herself, Meera describes herself as a perfectionist who is argumentative, outspoken, observant and relaxed. Believing that having a well-rounded set of hobbies is what makes for a healthy lifestyle, she enjoys playing golf, traveling, playing the piano, swimming, and sleeping in her leisure time. Being an avid reader of Dan Brown, her favorite book is Angels and Demons. Her favorite food is sushi and she would love to visit the US someday, preferably New York City or Los Angeles as she hasn't been there since she was two years old.



SECURITY COUNCIL



Vivian Chiu, a sophomore in the International Bilingual School at Tainan Science Park, is the vice president for this year's Security Council. Starting from grade 6, MUN has gradually become an irreplaceable part of Vivian's life; she believes that MUN is a fun way to learn international relations as it allows participants to understand important challenges that affect today's world and further encourages them to become global citizens who propose new ideas without hesitation. MUN can be challenging at times, but Vivian stepped out of her comfort zone and took on initiatives. Not only did she successively draft feasible resolutions and improve her public speaking skills, but she also met a lot of new people throughout the years. She feels the proudest when she can be like the chairs that have guided her through her first conference and inspire young delegates to immerse themselves into the world of MUN. She would also encourage delegates to focus not on passing resolutions, but engaging in many different ideas to propose the best solution possible. As she expresses, "Every delegate is tomorrow's leaders; through this conference, every contribution, effort, and step they make to resolve these plaguing issues is a great impact on the world". Outside of MUN, Vivian enjoys playing in the orchestra, debate, reading, making new friends, and is a pizza lover. Learning new things inspires and motivates her because it breaks the everyday monotony and allows her to meet different people who have interesting and mind-blowing perspectives.

SOCIAL, CULTURAL, AND HUMANITARIAN TAIMUN XIX



James Lee, a 10th grader from International Bilingual School at Hsinchu Science Park (IBSH), is the Chair of Social, Cultural, & Humanitarian (SOCHUM) this year. Lee has participated in MUN when he was in 6th grade and has attended about 20 conferences so far. As a chair, Lee would tell delegates that they shouldn't be afraid to voice their nation's opinion and they should be confident in themselves. Furthermore, Lee suggests that the house won't judge other delegates and "in order to have a fruitful debate, they need to participate!" Moreover, the academic strength that Lee has is the ability to memorize really well, which helps him with subjects like math as well as history. However, the weakness that he has is that Lee often finds it hard to concentrate when studying or taking tests: "With that being said, I generally do well in school, however, I am certainly not the cream of the crop." To be honest, Lee would describe himself as a person who seems tough and mean on the outside. However, once he gets to know someone, Lee can be very loud and talkative.



The Deputy Chair of Social, Cultural, & Humanitarian (SOCHUM) this year, Siaya Kaufman, is currently a sophomore from Hsinchu International School (HIS). As Kaufman's fourth year, TAIMUN XIX would be her 12th conference and the first time chairing. At this point, one of the challenges she had before is that in her first conference, Kaufman was sitting in the back of the room not having a clue what was happening. Moreover, since Kaufman started her MUN journey for becoming better at debating and public speaking, her first goal in the first conference was to go up to the podium and improvise a speech on the spot. After this experience, Kaufman gained much more confidence each time she attended another conference. Other than that, Kaufmans' favorite subjects include English Literature and music. Furthermore, Kaufman likes to read, write, strum the guitar, write and sing songs during her free time. Though she doesn't play any sports, Kaufman enjoys playing soccer with her friends. Worth knowing, she is "a very energetic and outgoing person," but she adds on: "However when being put in a completely new setting, I would be a little more closed off as it does take me a while to get used to being in a new environment sometimes."

GA4 SPECPOL

SPECPOL Head



Emma Huang had just turned 16 this February, and is a sophomore currently studying in Hsinchu County American School. She will be chairing the SPECPOL committee as a co-chair. Huang has been in numerous conferences as a delegate. TAIMUN XIX will be her first-time chairing, which she said the reason that she became a chair is because "Not only was I captivated by the flow of debates, but I was also interested in how countries from all over the world develop unique ideas. I believe that being a chair will provide me with a greater insight into how the world works and improve my personal growth." Since this is the first time of her becoming the chair, she hopes to have fun and meet new people. With all the different experiences in participating as a delegate, she enjoys MUN a lot, and she especially looks forward to the souvenirs; however, there are other things she appreciates, such as the "professionalism that occurs during the debate and the procedure of MUN," Huang said. Another thing that is worth looking forward to is having the opportunity to meet people from different schools and cultures, and the diversity makes the debate even more interesting and meaningful since there are more perspectives provided by other delegates.

Huang admires people who are confident and fluent at speaking, and this makes the sessions more engaging and fruitful, since there will always be more opinions and aspects we can look into through the different delegates' perspectives.

Huang also stated that MUN is helpful in a lot of ways, such as applying these skills in the future. She said, "I believe that MUN can be helpful in the future because it supplies people with diplomacy and negotiation skills, which can be useful when applied to real-life situations."

MUN is a turning point for a lot of people by increasing their awareness of current news and global issues. She describes that, "MUN has made me more aware of the different issues that people around the world are currently facing. It has given me an enlightening experience that allows me to gain more knowledge of current affairs."

Some fun facts about Emma are that she enjoys playing and training her birds. Recently, she has also been playing Animal Crossing and has started watching Jujutsu Kaisen with a friend.

SPECPOL CO-CHAIR



Eric Gulotty Jr, a senior at Asia American International Academy, is the head chair for TAIMUN XIX. He has participated in various MUN conferences with TAIMUN being his nineteenth high school conference. He hopes to "contribute to a conference at a level that was higher than a delegate" and to learn more about the process of preparing and running a MUN conference, along with all the work that goes on behind the scenes." He recalled that one remarkable memory about chairing was the first time when he knew most of the delegates in the committee and got a little unprofessional. Despite facing these setbacks initially, he realized his mistakes and strives to handle chairing more professionally, which encouraged him to continue.

Something he likes about TAIMUN is meeting new people and working on issues with others. Gulotty Jr. thinks that what makes MUN important is the people, including the secretariats, chairs, delegates, administrators, press team members, and interesting figures which make up a well-run and entertaining MUN conference seems endless, and he enjoys seeing how "different individuals bring their own flavor to each conference."

People who inspire him are May Lee and Spencer Yao, who were only sophomores when they taught seventh-grade Gulotty Jr. very basic MUN, assisting him in preparing for his first MUN conference. As his MUN career progressed, he met Sharon Tang and Mriganka Ganguly, who taught him the basics of chairing and molded him into the chair he is now. Eric states that, "Without their help, I wouldn't have understood the mistakes I was making and the unprofessionalism I was displaying to the delegates in my first few chairing endeavors."

Benefits of being in MUN include meeting people from different schools and countries, and being aware of global issues. He remarked, "MUN connect you with people who are attempting to be agents of change in the world." Also, he believes that MUN not only allows people to recognize problems, but also guides them to solve the problems as well. MUN has influenced Gulotty Jr. into being an objective and considerate person regarding different perspectives because "there are almost always two sides to every story."

Besides his passionate and driven MUN career, Gulotty enjoys hobbies such as basketball, baseball, volleyball, playing the guitar, gaming, listening to music, occasionally reading, pretending to understand the stock market, and catching up on sleep whenever he can.

GA6 LEGAL COUNCIL

Legal Head



Victoria Lee

Victoria Lee, a junior in Pacific American School, is the head chair of the Legal Committee this year. She started doing MUN since 7th grade and ended up loving MUN even though she attended it for mandatory at first. What she loves the most about MUN is the diversity of people and the kindness everyone shows, some of her favorite people were met in MUN. She thinks the biggest challenge of MUN is writing the chair report because it is time-consuming, however, being able to attend the conferences is all that matters. A moment she was most proud of was when she was chairing WHO 2 a middle school committee, being able to see the delegates open up and engage over the course of that conference was extremely gratifying. She would share a story of her struggles in MUN and how shy she was in the beginning and sit with them individually to identify problems they have and help them gain confidence.



Ting Tsai

Legal Council Co-Chair

Ting Tsai, a sophomore in Hsinchu County American School, is the co-chair of GA6 Legal this year. She has done MUN for 3 years since 7th grade and loves to work on environmental concerns and social issues. The biggest challenge she had in MUN was not being confident enough to speak on stage but she eventually gained confidence after a lot of practice. Her favorite part of MUN is the debates yet she doesn't really enjoy the ceremonies. Outside of school, she likes singing, acting, and running, she even recorded her first album last summer! She is the editor-in-chief and one of the founders of the Polar magazine club at her school, and has learned a lot about communication through it. Her proudest moment was to actually chair a conference a few months ago because she can view the conference from a different perspective. She would like to encourage those shy delegates that "it is always nice to try something new every once in a while."

Right now, today, you can step out of your comfort zone and approach the podium! Everyone has had their awkward experiences with public speaking, and it is always better to practice now than later in life!"



Head Chair
Darren Tsang

HRC

Co-Chair
Heidi Hsu



Darren Tsang is a junior in Taipei American School, who is also the head of the committee of the Human Rights Council in TAIMUN XIX. Darren has stepped into the world of Model United Nations for almost 5 years. Having interests in foreign politics, Darren started his first conference in SHASMUN as a delegate. Becoming a chair is not only a success but also a challenge for Darren - He can finally serve the delegates but also has trouble realizing and having conversations with his delegates. In his experience of attending Model United Nations, Darren doesn't like to talk in the third person because it makes the conversation even more difficult while he still wishes to convey his ideas. However, Darren loves to meet many new people, which is also his intention and motivation to participate in the conferences of Model United Nations.

Heidi Hsu, a junior from International Bilingual School at Hsinchu Science Park, is the vice president of the committee of Human Rights Council in TAIMUN XIX. Heidi started developing an interest in MUN since she was a ninth-grader and she has already participated in eight Model United Nations conferences. Hoping to meet new friends and enhance her public speaking skills simultaneously, Heidi joined MUN club, which she now comments as a right choice she made three years ago. Like other beginners, Heidi was hesitant to speak up in front of a crowd of serious-dressed-up people and the speeches and amendments she made were green and imperfect. However, she gained experiences and lessons over time, which allows her to build up the confidence to convey her statements to others and be able to help other delegates by giving constructive feedback. Attending Model United Nations for three years, Heidi loves being able to represent a country and debate for it. She assumes the debate among delegates within a committee actually makes Model United Nations more realistic and wonderful. "Forming friendships is also one of the positives," Heidi remarked additionally. Nonetheless, she does not like the monotonous preparation before the conference. Obtaining enough experience as a delegate, Heidi wants to challenge herself in a different role and improve her leadership skills. As a student officer in school, seeing aspects as a vice president enables Heidi to have a better understanding of issues at hand and apply lessons she learned from being a vice president of Model United Nations. In return, she can also give suggestions from various viewpoints to assist and inspire her delegates during the conference.

Article by Iris Chang

ECOSOC

Vice President Emily

Huang

Emily Huang is a sophomore in Taipei American School and the Vice President of this year's ECOSOC. Being a lively and talkative person, Emily first started MUN in 6th grade due to her passion and interest in debating. Despite the challenges she faced in the beginning, she has overcome shyness and took on leadership roles in the MUN and speech and debate community as she got more and more recognition for her speech and debate skills. One of Emily's proudest moments over the years of her MUN career is during last year when she was the teacher's assistant for a conference and some of her mentees looked up at her and told her that they thought she was a cool mentor. Moreover, she encourages timid delegates to go for it, and as she expresses, "Everything that you do for the first time, you'll be nervous, but once you get the hang of it, everything will turn out alright". Some of her hobbies include baking, playing the piano, and playing badminton with her sisters. Her dream vacation destination is Bora Bora and her favorite food is churros. When speaking about herself, Emily would describe herself as an ambitious, determined, and strong person.

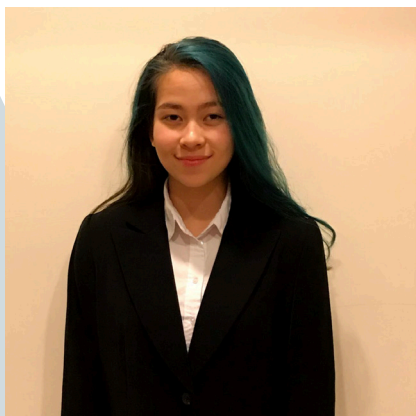


President Jeffery Huang

Jeffrey Huang, a sophomore in Pacific American School, is the President for this year's ECOSOC. Due to his avid interest in debate and the rich beauty of finding solutions and ramifications to global issues, he first started his MUN experience in eighth grade. One of his successes is to engage bored and tired delegates in debates; he believes by maximizing the quality of resolutions, delegates will be more engaged in the conference and not slack off as there is better content to discuss. If delegates are uncomfortable with public speaking, he would show them examples of speeches and amendments, and guide them through debate. Over time, he'll guide less and less until the delegate can confidently express their ideas. Moreover, he would prompt shy delegates to just try while encouraging them at the same time, by complimenting them and providing constructive suggestions. One of his proudest moments was during his first conference in PASMUN when he turned from being a delegate that knew nothing about MUN to a delegate that decides to devote his time to MUN, and as he expresses, "That was the moment when MUN got my attention, marking the inception of my MUN journey". In a position of a leader, he is especially motivated when converging with like-minded teenagers and supporting them as they break away from their cocoon of self-doubt and unease. When speaking about himself, Jeffrey says that he is nice, organized, and tolerant, just like diamonds that are made under pressure. During his leisure time, being a person who likes sports, he jogs and catches up with sleep. He enjoys steak and the book *The Da Vinci Code*. He would also like to travel more to Europe, but given the current circumstances, he would appreciate any given location around the world if given the opportunity.



Sabrina Gulotty, a sophomore from Asia American International School, is the head of the committee of the United Nations Development Programme in TAIMUN XIX. She has been participating in Model United Nations since she was a seventh-grader. "I have been to twelve conferences [and] chaired at two conferences before," Sabrina emphasized. The reason why she started her Model United Nations journey in her seventh grade was that many upperclassmen had enjoyed the delights of their experiences of Model United Nations, which aroused Sabrina's curiosity about the conferences. In the very first year, Sabrina



had a difficult time speaking impromptu in front of the public while the other delegates shared their statements fluently and confidently on the podium. A year after Sabrina's first conference, she gladly found herself more prepared and was able to enjoy Model United Nations' procedure "[at] this very conference two years prior, TAIMUN XVII". Throughout her experiences attending Model United Nations, Sabrina loves

President
Sabrina Gulotty

UNDP

Article by: Iris Chang

inventive solutions as well as the collaboration among delegates during lobbying sessions, which makes the whole conference more realistic. On the other hand, the cumbersome procedure is detested by Sabrina because the "[complicated] procedure can be tedious [and] limit debate," she said. Additionally, Sabrina is willing to give suggestions to her delegates and support them to overcome difficulties within Model United Nations.

Megan Tang is a junior from Taipei American School. She is the vice president of the committee of the United Nations Development Programme in TAIMUN XIX. Considering Model United Nations is basically the same thing as debating, her favorite activity, Megan has participated in Model United Nations for six years since she was a sixth-grader. In every conference she attended, Megan would be disappointed in the fact that the resolutions she had worked on for such a long time were rejected by the other delegated in the committee. Hence, she finds every passed resolution as a success because her ability is approved. Moreover, meeting various kinds of people and making friends with them are also accomplishments for Megan. Throughout her MUN career, Megan loves to find people from different backgrounds gathering together because it is hard for an introverted person like Megan to encounter. Additionally, placing

herself into an event requires socializing and public speaking pushes Megan out of her comfort zone and allows her to learn from those experiences.



However, even though the aspects of the conferences are necessary, Megan cannot help but fall asleep at the end of the long day of debating. Because she likes guiding others, having a position that has her become the leader is fulfilling. As a shy but experienced delegate, Megan encourages other delegates who are anxious about giving speeches that every one of the delegates in the conference feels the same way, so what they can do is just go for it. Furthermore, she suggests delegates who are new to Model United Nations work with those who are more seasoned and make POIs as their beginning.

Vice President
Megan Tang

WHO

Article by: Ashleigh Jones

Eric Lu, a current senior at American School in Taichung, is the co-chair for this year's WHO committee. Eric had participated in MUN conferences for a long time, and being a delegate had made him more aware of global issues and developed a passion for MUN. Having already engaged in lots of MUN conferences as a delegate, he decided to challenge himself by becoming a co-chair for the World Health Organization committee. Eric had expressed that he wanted to experience being on the "other side" of the conference; as a chair, he can gain invaluable insight on world issues while also helping and engaging with delegates in debate. Becoming a chair also comes with another set of assignments, such as writing chair reporters, and this adds a fruitful experience of thoroughly researching his committee topic. Someone Eric looks up to is "LeBron James. He makes himself great by making everyone else around him great." One takeaway about participating in MUN conferences is "I get informed on global issues, which normally I don't pay much attention to." MUN has also changed Eric by improving his communication skills. Aside from MUN, Eric enjoys playing basketball, which he dedicates a lot of time and effort into, and robotics, a lifelong passion. His enthusiasm in origami also



Co-Chair
Eric Lu

prompted him to create the Origami Club at AST.

Kristin Chang is currently studying at Taipei American School as a junior. She decided to become a Chair because she said "As a delegate, I have always wanted to be a chair as it allows me to take a new perspective of being on the opposite side of the debate, moderating and assisting delegates in developing constructive solutions. I think a part of it was wanting to try out the different sides to MUN and expanding my experience." Kristin had participated in MIN since 7th grade and attended 7 conferences as a delegate, and this will be the 6th conference she is chairing. Kristin is also serving as Secretary-General for another conference. Kristin said that her experience as being the chair for the first time is special as she said. "I think having been a delegate and getting the full-on experience of being a delegate prior to being a chair really made my first chairing experience special. From being a delegate in the room, debating the pressing issues, and interacting with other delegates, to being a chair that moderates debate, it was a fresh experience for me. It allowed me to watch a fruitful debate unfold among the delegates, especially on topics that I was very familiar with as a chair." Kristin had expressed her thought of being a part of the MUN is always a pleasant experience; it not only expanded her knowledge of the world, but she also said "I really enjoy the element of unpredictability with MUN as creative ideas and solutions are always being developed." Also being in the debate is always really engaging for her.

Someone that Kristin looks up to is John Lewis, an American civil right activist and Congressman. Kristin talked about how "John Lewis was a symbol of equality and tirelessly fought for justice his entire life. I look

up to him because of his values and also the way that he viewed opportunity and freedom." Kristin believes that being in the MUN can help her a lot in the future as she said "I definitely think MUN is beneficial to the future. As high school students, we know and gain a lot of knowledge regarding issues that some adults might not even know about it. I think that is a very valuable aspect of MUN - the knowledge that we consume. Additionally, MUN teaches you communication and negotiation skills which is also extremely important." MUN had changed Kristin as she said without MUN she would not understand the realm of pressing issues throughout the world. MUN had also brought her long-lasting friendships and interactions with different cultures across the world.



Some interesting facts about Kristin are she really enjoys music (playing or listening), she also enjoys travel and exploring new places. However, due to coronavirus, it has been difficult to go anywhere. However she still manages to explore new places within the city or on the island, it is very exciting for her.

Head Chair
Kristin Chang

APQ

Article by: Cindy Liu

Kitty Tseng

Kitty Tseng, a junior in Hsinchu County American School, is the President of the Advisory Panel this year. She started MUN since eighth grade and TAIMUN will be her twelfth time chairing. What she values the most in MUN is the people, who are always amiable and some may be extremely intelligent, full of complaints or simply live and breath politics. She began MUN from her brother's recommendation but was intimidated by her first Conference in the Security Council as a delegate so she was pledged to be a press member and never wanted to be on the podium again. There weren't any empty spots on the press team so she pushed through a few conferences before she gained confidence and the rhythm of debating! Though at first she didn't consider herself as a political enthusiast like other delegates in the conferences, she still found issues she valued and took interest in like Performance-Enhancing Drugs and Racism in Sports. Outside school, she enjoys watching TV shows like Umbrella Academy and Queen's Gambit and hunting for nice cafes in Hsinchu. She also played basketball before suffering from foot injury, so she is glad chairing a sports-related topic this year. She is attracted to the cooperation MUN requires, how secretaries work together to plan the conference, chairs to complement each other and ensure a smooth debate, delegates to bounce ideas and form a consensus. She encourages all shy delegates to step up, know the topic inside out, focus on the material rather than the audience, and visualize the success.



Esther Duann

Esther Duann, a sophomore in Pacific American School, is the Vice President of APQ this year. When she first started the career as a middle schooler, she was one of the shy delegates in the committee room.

Having spent most of her prior education in public school, her English ability was definitely not competent to engage in a heated debate with other more experienced delegates. After three years, however, she can confidently say that model UN can really improve one's language skills. For every conference that she participated in, she could see herself not only having more participation in debate but also overcoming language barriers and making new friends in the process, which was one that she would have never imagined herself achieving. She started her MUN experience when she was a middle schooler. Although it was mandatory for the student in her school to take a MUN course, she soon discovered the joy and excitement she obtained from debating. Ever since she participated in my first MUN conference, she immediately fell in love with the experience. The exciting atmosphere of debate, the intense questioning and rebuttalling, and the sense of accomplishment that one acquires after finally overcoming one's fear and delivering a speech at the podium all accommodate her passion for MUN. Since then, she treasured every opportunity she has of attending different conferences at home and abroad.



HSC

Article by: Iris Chen

Jaida Dominique

Jaida Dominique Dean, a sophomore from Hsinchu International School (HIS), is serving as the Chair of the Historical Security Council (HSC) in TAIMUN XIX. In 7th grade, Dean started her Modern United Nations career, improving her public speaking skills and now is in her 4th year. Adding on her experience in MUN, she has been the Under-Secretary-General of Administrations for HIMUN V. Dean recalls her experience in her first conference in which the chairs encouraged her to make speeches or POIs because she was too shy to speak up. Now, as an experienced chair, Dean's most prideful MUN moment is that there was a novice delegate who approached her about asking a specific clause. After Dean's help, the delegate was able to make a speech that involved the specific solution that was being proposed, which shocked many other delegates and Dean herself. In addition to MUN, Dean also enjoys reading, writing, and binge-watching Netflix shows. Furthermore, she would like to share something about herself: "I would describe myself as a hard-working, goal-oriented person who has serious issues with procrastination. I am outgoing and friendly and enjoy the company of friends and family." Dean not only actively plays a role in MUN but also serves as the vice-president of her school's student council this year.



Sophia Zuo

Sophia Zuo, a sophomore in International Bilingual School at Hsinchu Science Park (IBSH), is the Deputy Chair of the Historical Security Council (HSC) this year. Zuo started her MUN career in 7th grade, where she was a timid member of the administration team, and this is her third year. Humorously, the reason for her to join the administration team was that they could get free pizza at the end of the conference. Later, she was an official delegate in 8th grade because she was intrigued by the unique concept that MUN provides and thought this would be a great opportunity to challenge herself and meet new people! Based on her past experiences, as a Co-Chair, she would like to encourage the delegates to "start small, and make sure they are very prepared" in which delegates should take their time to speak when they have something to share because it could help boost their confidence. Academically, Zuo likes English the most and considers mathematics as her weakest subject. In addition, Zuo has a lot of interests in different areas, such as music, books, fandoms, Tik Tok, and debate.





ARTIC

CLES



Extreme Racism: The Systematic Repression of the Uyghurs

On 22 April 2018, a satellite loomed over the basins and steppes of Xinjiang, the northwest region of China. One of the images it captured caught the world's attention—an enormous and secured concrete building, surrounded by a 2km-long wall with various guard sites, stood aloof in the remote desert. This was the first time the image of the Xinjiang re-education camp, which the Chinese government refers to as the Vocational Education and Training Center, was revealed to the public.

The definition of genocide rooted in a UN convention suggests that it can be committed in the absence of mass slaughter. Measures that cause “serious bodily or mental harm”, intend “to prevent birth”, or forcibly transfer “children of the group to another group”, are all acts of genocide if the aim is “to destroy, in whole or in part, a national, ethnical, racial or religious group.” It is hard to imagine, but based on witness evidence from survivors and leaks of official documents, the events mentioned above have been carried out by the Chinese government against the Uyghur community under the roof of the Xinjiang re-education camp.

Officially recognized as one of China's 55 ethnic minorities, Uyghurs in China are mostly populated in Xinjiang. The majority of them are Muslims, and Islam plays an important role in their culture and identity. Due to their Turkic origin, Uyghurs speak their own language, which is similar to Turkish, and identify themselves with Central Asian Nations. Since 2015, tens and thousands of Uyghurs have been detained in these internment camps, where serious human rights violations, including abuse, rape, torture, separation young children from their families, and forced sterilization and abortion occur. These actions of systematic oppressions could have been considered cultural genocide as the government attempts to obliterate the rich and deep roots of the Uyghur culture.



However, under the tight surveillance and control of China, it is difficult to gather sufficient evidence and help the people who are living in constant terror. Genocide of any kind, especially the ones implemented by government authorities, should never be justified or accepted, and yet, international officials will keep on their business partnerships with the administration they call genocidal. The people of Xinjiang will not be freed until the world voices out. As our motto of this year's TAIMUN goes, "Silence is Compliance."



Differences Between
"All Lives Matter"
—— And ——
"Black Lives Matter"

By Iris Chang

As unarmed African Americans were shot to death by US police in the 21st century, more and more racism victims and opponents stepped out of their homes during the pandemic and shouted out to the public their pursuit of freedom from racism. As the protests radiated to the globe, cries of “Black Lives Matter” echoed through the streets and social media. However, it’s important for us to contemplate the true meaning of Black Lives Matter -- as well as why “All Lives Matter” is equivocal.

Literally, All Lives Matter emphasizes the equality every human being should have on Earth regardless of their race. But the problem is, the phrase of All Lives Matter distracts people from those who have urgent needs from others. “All Lives Matter”, in this way, takes the attention away from the specific group of people, who have been directed against for years. Moreover, realizing the true essence of Black Lives Matter and learning how to support the movement are more effective than typing down “BLM movement” on Instagram.

Black Lives Matter is a slogan and more practically, a fact. Protesters appeal to governments and the globe in order to stop police brutality and systemic racism that have murdered George Floyd, Rayshard Brooks, Daniel Prude, Breonna Taylor, and fifteen more African Americans in the year 2020. There may be thousands more black lives killed in violent incidents but weren’t reported or recorded, and the victims had no chance to receive fair justice as well. In the past 5 years’ documents, there are 997 African Americans being shot to death by police. In The Washington Post, the journalist unveiled the rough number of victims that “[there] have been more than 5,000 such shootings recorded by The Post” (The Washington Post, 2015). Additionally, a Post investigation of The Washington Post also found that “the FBI undercounted fatal police shootings by more than half [because] reporting by police departments is voluntary and many departments fail to do so” (The Washington Post). Sorrowfully, according to a 2015 study, African Americans died from police brutality at a rate of 7.2 per million, while whites were killed by police at half the rate of African Americans.

Back to the potential divisive phrase, responding Black Lives Matter with All Lives Matter is schismatic because it diminishes the strength of protesters’ faith and blurs the focus on the violence and discrimination African Americans have experienced in modern society every day. It is absolutely correct that all lives matter and should be right-equalized. Nonetheless, African Americans are still greatly affected by police brutality and systemic racism. Surely, every life is precious, and no one deserves any prejudice from society.

Claiming Black Lives Matter doesn’t mean others don’t but it accentuates that the value of black lives is as vital as other races’. Neither you nor I am entitled to prioritize ourselves and depreciate others.

Raising Awareness of Racism

Article by: Ashleigh Jones



RACISM

The black lives matter

Movement is once again raised up as a global issue, followed by many protests worldwide. Throughout the years, there are many events caused by racism, such as the most recent event where George Floyd, an African American, was killed by a white American policeman.

How can racism be stopped? Racism is rooted in different societies for many years, either because of ethnic or religious factors, and these cause people to become segregated toward each other. In my opinion, the most useful way to truly reduce racism is through the education system from the students of elementary, and this should be provided to all schools, so there is no exception for students to become prejudiced against other people.

Racism and segregation involve more than disrespecting other people's culture, religion, and human beings themselves. Some people are threatened and put into a situation no one is willing to face, for example, imprisonment, which showed how ethnocentrism and holding oneself in a higher esteem can detrimentally affect people. Educating young people is influential because informing them can raise their awareness of these issues. For instance, when students develop their thoughts and ideas, they can be more inclusive towards others. Their social and emotional abilities can also be shaped during an earlier time. This is also the time where students learn the fastest.

What causes widespread racism? In my opinion, people passed the idea down from the generation before them, with this it will be a never-ending cycle, and the only way for it to stop is to change people's thinking. The only way to enforce actions to be taken apart is going through organizations, such as the United Nations. This would be the most effective way since they have a connection to almost every country in the world. Also, there are still a lot of countries facing problems of not having a good education system, which is ineffective in getting the message. In hope of the world to become a better environment for any kind of human being, an education system is the key. Hopefully in the near future everyone can be mindful of others' differences and accepting to one another.



Racism Against Asians

Article by: **Cindy Liu**

At the beginning of the pandemic, many believed that Asians carried the virus and chose to segregate Asians to prevent them from being infected by Asians. Therefore, Asian hate crimes and many extreme attacks have happened and still are happening until today. People must understand that no one would want the outbreak to occur, and blaming someone

doesn't help improve the situation. We, as Asians, should speak for ourselves and protect those who are being humiliated, embarrassed, and attacked. However, the primary reason for Asian hate crime is the accusation of a whole ethnic group spreading COVID-19. From March to December in 2020, there had been more than 2,500 reports of violence



against the Asian community from 47 states. Many assaults targeted older adults and are often aggressive and random, making it challenging to locate the suspects. However, these attacks also indicate another problem in America: the increasing amount of Asian population in the States might cause dissatisfaction since it has outnumbered other migrant populations. More nonwhite people in the country suggest that they gain more economic and political power while criticism escalates and the tension between races rises to another level. This is when the pandemic becomes an outlet for

STOP
DISCRIMINASIAN

those who dislike Asians as they exploit it as a reason for Asians to leave the country and go back to where they belong.

The intensity of hate crime has horrified Asians whenever they walk on the streets, but Asian discrimination is not new; America has established several laws and policies out of discrimination against the ethnic group in the past. Activists and historians fear that the racial discrimination due to COVID-19 will eventually become state-sanctioned like in World War II, where Asians were portrayed cunning and crafty in war propaganda. What's worse is the disinformation kids receive, which complicates the whole situation, and one in four Asian students experience racist bullying in school, normally accused of having a "Chinese virus." In Los Angeles, one student accused another 16-year-old student of bringing COVID to school and punched him 20 times after he replied he wasn't Chinese. Nonetheless, in America, Asians are less likely to experience racism compared to Africans and Latinos.



The "contagion" of racism moves faster than the disease because, when the boy was accused, there was only one case of COVID in LA. Due to the disinformation, the "Chinese virus" has rooted in many Americans' minds. History repeats itself

many times. "Exclusionary policies and violence are often rooted in the threat of a rival global empire," says De Leon, a Socialist Party leader in the 1890s. Before the Chinese Exclusion Act, many politicians and newspapers pointed to poor sanitation in Chinese neighborhoods. These often happened due to the lack of government services and how the U.S frames the rising Asian power as a threat then reflects people ethnically.

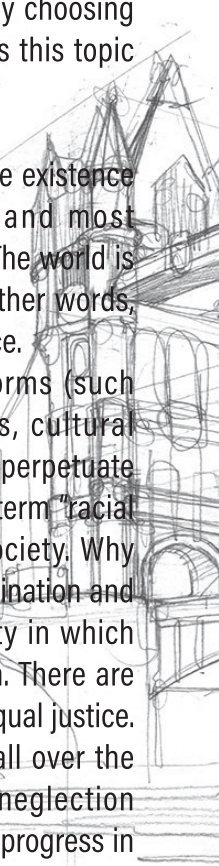
Lastly, people shouldn't tolerate racism, for all men are created equal, and judging people by skin color is never respectful. I believe that no one will like to be marked with offensive tags and looked down upon whenever they go to a place. People should cease the spread of disinformation and acknowledge the negative impact it causes. More importantly, we should teach the next generation that skin color can never define a person, and everyone should be treated equally with respect despite different cultures and languages.

A Bridge, Not A Bypass

Article by Iris Chen

The theme of TAIMUN XIX is “united against racism” in which silence is compliance. When it comes to racism or anything relatable subject, no matter their stand, people tend to choose bypass to avoid the discussions of race. However, for making the aspire society possible, the world needs a place to enter tough conversations instead of a place of fear or anxiety. People should build up bridges that connect everyone despite race, for eliminating racial discrimination. Opening conversations with shared values helps to emphasize society’s role in affording a fair chance to everyone. It’s each individual’s responsibility to ensure everyone enjoys equal rights and opportunities. Instead of neglecting the topic of racial discrimination by choosing a bypass, people now should directly discuss this topic through the bridge that gathers everyone.

No matter one's race, people should accept the existence of structural racism and its symptoms and most importantly, embrace and welcome all races. The world is beautiful because of its multiculturalism, in other words, multirace is what makes the world a better place. Structural racism is a system of various forms (such as public policies, institutional practices, cultural representations,...etc) that reinforce ways to perpetuate racial inequity. This practice differs from the term “racial equity,” which only refers to a non-racist society. Why structural racism? Over decades, racial discrimination and racial injustices have ingrained in the society in which merely promoting racial equity is not enough. There are systemic obstacles to equal opportunity and equal justice. Racially unequal conditions are happening all over the world. The disconnection, because of the neglection through bypassing, between races pauses the progress in



reaching the society people aspire.

Take the most general confusion between races as an example, the blacks frequently suffer from discrimination from the whites, in general. According to "Why I'm No Longer Talking to White People About Race" by Reni Eddo-Lodge, one often feels emotional disconnect when talking over racial discrimination to other races, especially the ones considered superior stereotypically. Giving out the example of her own, Eddo-Lodge could not stand with the whites' emotional disconnection when a person of color articulates their experience. She refuses to engage with the vast majority (who refuse to accept the existence of structural racism and its symptoms) on the topic of race because this system is just so normal that people should accept it: "This emotional disconnect is the conclusion of living a life oblivious to the fact that their skin color is the norm and all others deviate from it." Interpretably, the emotional disconnect here is caused by the deprivation of interaction between races, and it results from the refusal to accept the existence of structural racism and its symptoms.

The cultural experiences between them are so contrasting to the extent that they fail to communicate properly. In fact, this gap exists because society has no bridge that connects them together. Thus, instead of bypassing like the way in the past, the bridge that gathers everyone is now the solution for fighting racism. In order to build the bridge, accepting the existence of structural racism and its symptoms is necessary.

Those often attacked with regard to their races should not be silent anymore. Those who advocate racial equality should not be silent anymore. When those people are silent, they are simply complying. People should not stay quiet anymore, it's time for everyone to unite and create a world with equality and justice. In order to achieve this goal, a straight solution to this race-related issue is indispensable— the acceptance of the existence of structural racism and its symptoms. As mentioned in the previous paragraphs, by accepting this, the bridge can be built and racial equity can be achieved.



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